Crazy Critters		
	Description: Learning about small critters and minibeasts	
Objectives:		
To learn about creatures and minibeast	Date: 26 th February – 18 th July	Duration: 60 minute sessions, once a
 Research and gain knowledge about different creatures from the uk and how compare 		week
to other countries.		
Look at the differences between sea and land creatures		
Programmes of Study:		
To enhance ICT skills		
 Research a variety of deadly animals around the world 		
Understand differences between creatures		
To enhance art skills when looking after own creatures.		
Progression of Learning and Teaching: Key Teaching Points		Resources needed
Week 1:		iPad's
Introduce Crazy Critters. Do you know of any creatures that live in the UK? Do all creatures live through Summer/Winter if not what happens?		Laptop
		A3 paper
Week 2:		Paper
Children to work in groups and to go outside looking for minibeast and creatures. What can they find? Take minibeast/creatures to the bug		Pencils
house.Minibeast hunt taking tools outside.		Gardening tools
Week 3:		Paper
Children to look how we can attract creatures to the bug house. What materials do we need?		Pen
		Gardening tools
Week 4:		Butterfly house
How do we look after snails? The life cycle butterfly. Once the caterpillars have arrived how we look after them. Changes do we notice? Once turned		,
into butterflies set them free on the bug house.		
Week 5: Minibeast hunt. Checking to see if any creatures are in the bug house.		Paper
		Pen
		Gardening tools
Week 6: Make bird food to put outdoors in the school.		Bird seeds
		Lard
		String
Outcome:		
To have an understanding on creatures that live on the UK and how we can look after them.		